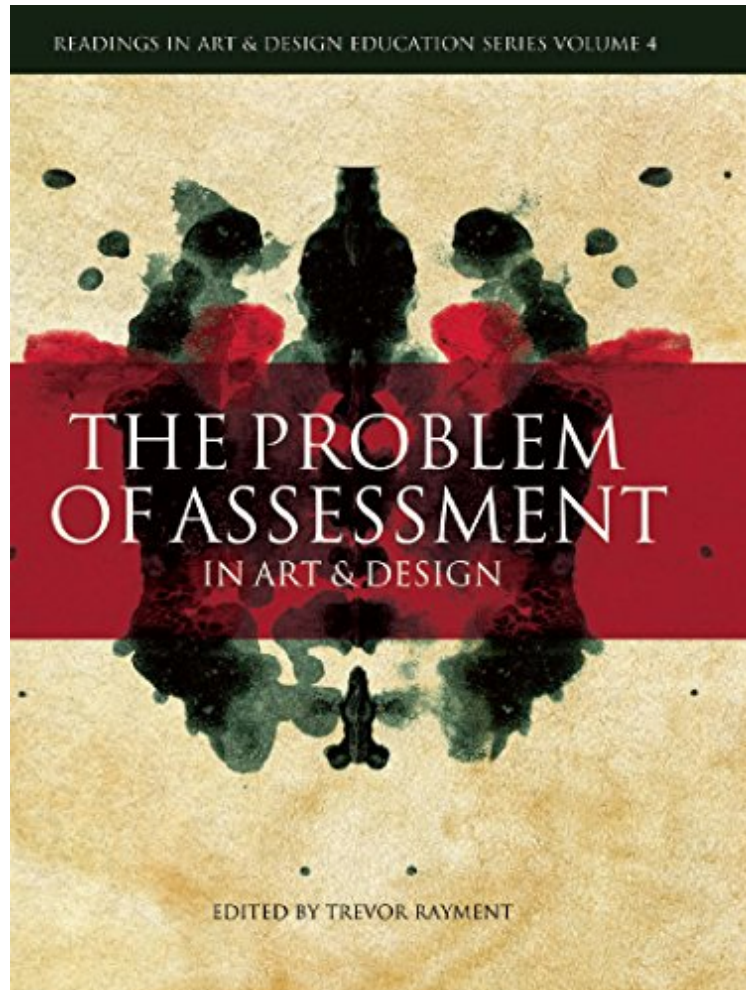


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## The Problem of Assessment in Art and Design (Readings in Art Design Education)

*Trevor Rayment*

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With its inevitable dependency on the essential, and often contested, nature of art, the subject of assessment or evaluation in art and design education remains a matter of continuing controversy. This collection of essays examines the principal issues as they relate to the main phases of formal education, from primary to post-compulsory. Together, the papers provide an historical and philosophical analysis of the present state of assessment in art and design in our schools and colleges, and significantly, they map out some possible directions for reform.

ldquo;The chapters provide an historical and philosophical analysis of the present state of assessment in art and design in England where assessment in art and design is considered to be essential, but where the assessment procedures are controversial and vehemently contested. Without providing any practical, definitive answers the authors map out some possible directions for reform.rdquo;